



PRELIMINARY REPORT OF THE REAFFIRMATION COMMITTEE

Statement Regarding the Report

The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is responsible for making the final determination on reaffirmation of accreditation based on the findings contained in this committee report, the institution's response to issues contained in the report, other assessments relevant to the review, and application of the Commission's policies and procedures. Final interpretation of the Principles of Accreditation and final action on the accreditation status of the institution rest with SACSCOC Board of Trustees.

Name of the Institution: **University of South Carolina - Aiken**

Date of the Review: **November 5-6, 2020**

SACSCOC Staff Member: **Dr. Denise Y. Young**

Chair of the Committee: **Dr. William R. Fannin - CHAIR**
Professor of Management
The University of Texas Permian Basin
Odessa, TX

Section 10: Educational Policies, Procedures, and Practices

- 10.7 The institution publishes and implements policies for determining the amount and level of credit awarded for its courses, regardless of format or mode of delivery. These policies require oversight by persons academically qualified to make the necessary judgments. In educational programs not based on credit hours (e.g., direct assessment programs), the institution has a sound means for determining credit equivalencies.
(Policies for awarding credit) **[Off-Site/On-Site Review]**

Compliance

The Off-Site Reaffirmation Committee found evidence that the institution publishes and implements credit hour policies in accordance with system policy ACAF 2.03. Information is available on the Policy and Procedures website. Credit hours awarded for courses outside the lecture/lab format require the same amount of contact hours. The Committee confirms that oversight for these policies is provided by academically qualified individuals at multiple levels: Courses and Curricular Committee (UG) and Graduate Advisory Council (G). Faculty requests for new course or changes to existing course are reviewed by the committee by level for review. Evidence of implementation included course syllabi, new course proposals, end -of- year reports, and minutes from the Courses and Curricular Committee and Graduate Advisory Council.